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ENCOURAGES  
RESPECTING  
OTHERS!

# Fifth Grade Weekly Update

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Date: 10-7-2016

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Edition 3



## Homework

Students in fifth grade should spend roughly 50-60 minutes a night working on homework. Nightly reading should be included in this time. If your child is spending significantly longer than 60 minutes, please let me know. They need time to rest their brains as well. However, please expect 50-60 minutes each night. Your child may not have 50 minutes worth of homework yet. However, the amount of homework will pick up as the year goes on.

## Literature Circles

Students received their first literature circle book of the year. Each student is reading one of four realistic fiction books. Students will have a group meeting each week and a meeting with Mrs. Otte. There will be limited reading time in school. Therefore students will need to spend their 20 minutes each night reading their assigned pages and completing the small group activity.

## Important Dates:

Oct. 21 – Grand Rapids Civic Theatre – Holes Field Trip from 9:15-12:00. Hot lunch will be served when they return to school if they chose to eat hot lunch that day.

Oct. 28 – End of first quarter

Oct. 31 – Halloween Party \*Party will take place around 12:10-1:15 due to specials in the afternoon. More information will be coming soon.

Oct 31 – Oral test over the Act of Contrition

\*We started our read aloud A Fish in a Tree this week. Unlike Holes, students will not have a copy of the book in their hands. Therefore they will take daily listening comprehension quizzes. I will be assessing their literature circle comprehension through worksheets, discussions, and their final project.

## What we are learning...

**Reading:** Finished Holes and watched the movie! Students had to write a five paragraph essay comparing and contrasting the book to the movie. We started literature circles with four different realistic fiction books. We also started our read aloud of A Fish in a Tree. We will be reviewing protagonist/antagonist, theme, inferencing, character traits, conflicts, etc.

**Writing:** Students will review how to log on to Google drive and start typing their super powers essay next week. They will be learning to peer edit on Google drive. Your child will be asked to log on to Google drive at home throughout the year to submit papers. Students also started their next writing unit on personal narratives. Be on the lookout for their super power essay to be on display during conferences.

**English:** Nouns, nouns, and more nouns! Students will be diving into this chapter next!

**Religion:** Students continue to learn about the sacrament of Baptism by searching for bible verses. They all drew a wonderful representation of the Our Father. Be looking for these to be displayed at conference as well!

**Social Studies:** We will start with geography next week after MAP testing concludes.

**Science:** Students are still working with conservation of mass. We will be looking at physical properties next week, and the following week we will look at chemical properties.

**Math:** Place Value and the Power of 10. We are working on reading, writing, comparing, and ordering decimals. Next week we will be adding and subtracting decimals. Ask your child to bring home his or her checklist of grades to look over. You may want to encourage redo assignments.



\*I enjoyed reading all students Art Prize assignments. They found some great art pieces to think deeply about and taught me a couple things as I read them.

\*We are officially done with MAP testing! I will be spending lots of time diving into the data and planning small group instruction.