



Mrs. Otte's Weekly Update



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February 23-27

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Edition 23

We flipped Math!

IN MATH WE STARTED A FLIPPED CLASSROOM THIS WEEK. I'M SURE MANY OF YOU SAW YOUR CHILD WATCHING MATH VIDEOS ONLINE. I HEARD A COUPLE PARENTS WATCHED AS WELL! "FLIPPED" MEANS THAT STUDENTS GO HOME AND WATCH A VIDEO AND LEARN PART OF THE LESSON ON THEIR OWN. WE THEN GO OVER THE CONCEPT THE NEXT DAY. THIS GIVES STUDENTS MORE TIME TO ASK QUESTIONS AND WORK DURING CLASS TIME.

WE ALSO TOOK A BREAK FROM PAPER/PENCIL WORK AND DUG DEEPER INTO OUR MATH PROBLEM SOLVING SKILLS. WE COMPLETED A VERY DIFFICULT PROJECT CALLED COMPARING MP3S. THIS PROJECT IS COMING HOME IN THEIR FRIDAY FOLDERS. WE ALSO STARTED A HIKING TRAIL PROJECT. FINALLY, STUDENTS DID A FABULOUS JOB CREATING STORY PROBLEMS AND ARE HAVING FUN SOLVING EACH OTHER'S PROBLEMS.

Dates to Remember

MARCH 6, 13, AND 27TH

STATIONS OF THE CROSS — 2:00

MARCH 17

SCHOOL RECONCILIATION

MARCH 20

NO SCHOOL

MARCH 26

CURRICULUM FAIR

Religion: STUDENTS ARE STARTING A LENTEN JOURNAL AND LEARNING TO CREATE A PRAYER ROUTINE. OUR DAILY PRAYER ROUTINE IS TAKEN FROM THE BOOK THE FOUR SIGNS OF A DYNAMIC CATHOLIC BY MATTHEW KELLY. WE ARE GOING TO SHARE THIS WITH OUR SNAIL MAIL BUDDIES AND ENCOURAGE THEM TO PRAY WITH US DAILY. THE POWERPOINT THAT WE USE IS POSTED ON MY WEBSITE UNDER THE DROP DOWN "CLASSROOM WEBSITES." CLICK ON RELIGION WEBSITES. IT WILL BE RIGHT THERE! YOUR CHILD WILL BE ABLE TO HELP YOU FIND IT.

IN OUR RELIGION BOOK WE ARE READING ABOUT THE SACRAMENT OF RECONCILIATION. WE ALSO HAD STATIONS OF THE CROSS TODAY.

Reading: STUDENTS TOOK A NONFICTION READING PASSAGE TEST THIS WEEK. THIS IS A PRACTICE TEST TO GET READY FOR OUR FINAL NONFICTION READING TEST TO WRAP UP OUR UNIT. STUDENTS TOOK THE TEST INDIVIDUALLY, THEN MET IN PAIRS TO GO OVER THEIR ANSWERS. THEN WE DISCUSSED THE ANSWERS AS A GROUP. FINAL TEST WILL BE MONDAY. THERE IS NO WAY TO STUDY FOR THIS TEST. IT WILL SHOW THEIR GROWTH AND UNDERSTANDING OF WHAT WE HAVE BEEN LEARNING.

English: STUDENTS FINISHED THEIR UNIT ON VERBS AND ARE TAKING A BREAK FROM OUR ENGLISH BOOKS. STUDENTS STARTED THEIR ENGLISH GAMES. THEY ARE BROKEN INTO GROUPS AND HAVE A SPECIFIC GRAMMAR OBJECTIVE THAT THEY NEED TO TEACH OTHERS. ONCE FINISHED CREATING THE GAMES, WE WILL TAKE TURNS PLAYING THEM DURING CLASS.