

Mrs. Otte's weekly update



December 8-12

Edition 15

Curriculum Corner

Daily Editing Paragraphs

A DAILY EDITING PARAGRAPH PACKET IS GOING HOME IN THE ERIDAY FOLDER THIS WEEK FACH DAY STUDENTS READ A SHORT PARAGRAPH CORRECTING THE FDITING MISTAKES THAT THEY CAN FIND. AS A CLASS WE GO OVER THE PARAGRAPH TOGETHER AND STUDENTS SELF CHECK THEIR WORK. EACH DAY THEY TALLY UP THE NUMBER OF CORRECTIONS THEY CORRECTLY MADE OUT OF THE TOTAL NUMBER OF CORRECTIONS. FACH MONTH I WILL COLLECT THESE PACKETS AND GRADE THEM FOR A COMPLETION GRADE. YOU WILL NOTICE THAT THEY WILL HAVE A CR CIRCLED ON THE FRONT OF THE PACKET

AFTER BREAK I WILL BE ASSESSING THE STUDENTS AFTER TEN PRACTICE DAYS. STUDENTS WILL BE GIVEN ONE OF THE TEN CORRECTION PARAGRAPHS TO COMPLETE AGAIN FOR A QUIZ GRADE FOR ENGLISH. THEY WILL ALSO HAVE TWO SENTENCES THAT THEY WILL HAVE TO DIAGRAM. WE HAVE BEEN SPENDING TIME REVIEWING THE PARTS OF SPEECH THE LAST FEW WEEKS

I AM ALREADY SEEING STUDENTS USING THESE SKILLS IN THEIR DAILY WRITING! COMMONLY MISSED EDITING MISTAKES I USE TO PLAN MY NEXT ENGLISH UNIT

Dates to Romember

DEC. 15	ADVENT PROGRAM 7:00
DEC. 16	TEACHER/STUDENT SWITCH DRESS DAY
DEC. 18	DOOR JUDGING CONTEST
DEC. 19	3 RD BARREL RAFFLE
DEC. 19	CHRISTMAS CLASSROOM PARTY
	1:00-2:00
JAN. 5	SCHOOL RESUMES

VOCABULARY: OUR NEW VOCABULARY WORDS BEGIN WITH ROVA - OR VOLV- MEANING TO TURN. STUDENTS WILL HAVE THEIR VOCABULARY TEST ON DECEMBER 18TH.

RELIGION: STUDENTS SPENT THE WEEK DECORATING THE CLASSROOM DOOR FOR THE KNIGHTS OF COLUMBUS. STUDENTS WORKED ON A TOUGH FIFTH GRADE SKILL COMPROMISING! WE TRIED TO INCLUDE AS MANY IDEAS INTO OUR DOOR AS WE COULD. AGAIN, STOP BY NEXT WEEK TO CHECK OUT OUR FINISHED PROJECT.

SOCIAL STUDIES: STUDENTS ARE NOW LEARNING ABOUT THE ANCIENT CIVILIZATION: THE AZTECS. STUDENTS HAVE BEEN COMPARING AND CONTRASTING THE MAYAS TO THE AZTECS. ASK YOUR CHILD TO TELL YOU SOME INTERESTING FACTS!

MATH: STUDENTS ARE ROUNDING OUT THEIR UNIT ON DIVIDING TWO DIGIT DIVISORS! BUT, THIS WILL NOT BE THE LAST OF THIS. STUDENTS WILL CONTINUE TO USE LONG DIVISION IN OUR MATH CENTERS TO KEEP THESE SKILLS FRESH.

WRITING: BESIDES PERSUASIVE WRITING, STUDENTS ARE ALSO LEARNING TO USE DIALOGUE IN WRITING. THIS HAS BEEN FUN FOR THE STUDENTS TO USE WHAT THEY ARE LEARNING IN WRITING TO SEE HOW A PROFESSIONAL AUTHOR USES THESE SAME SKILLS IN OUR READING